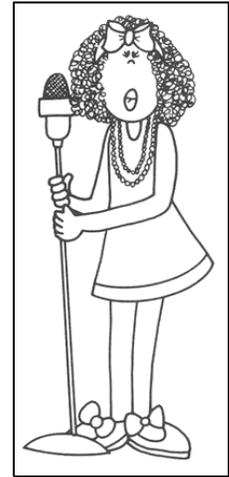


Music Lesson Plans: Judkins



ljudkins:2013-2014

Grade: **Second Grade**

Title: **Chicken On A Fencepost**

Week: January 12-17

Source: Various/ https://www.youtube.com/watch?v=m5m_ifwWzRI

Materials: none

MPG/Big Idea:

MPG1: Develop skills in music reading

State Standard:

9.1

Enduring Understandings:

1. Music reading skills provide the basis for creating, understanding and performing music

Essential Questions:

1. What is music?

Knowledge:

2. Melodic phrases have specific characteristics and can be repeated
4. Singing a wide variety of music either alone or in groups will create challenging singing scenarios

Skills:

Melody: Pitch, Melodic Contour, Melodic Patterns, Melodic Phrases, Scales and Tonality

4. Demonstrate recognition of phrases, repeated phrases and phrase endings

Vocal Skills

6. Perform one or more of the following: traditional songs, singing games, chants, rhymes and/or dances from various cultures

Procedure:

1. Have students listen to you sing the song
2. Have students identify the total number of phrases
3. Have students determine how many phrases are repeated
4. Teach the song by rote
5. Students make two circles holding hands, with a stuffed/rubbed chicken in the middle and two "foxes" walking around the outside.
6. The two circles go in opposite directions walking to the beat of the music.
7. At the end of the song, two "gates" or holes in the fences open up and the foxes run under the gates, through the maze to the chicken.
8. Whoever gets to the chicken first wins.

Tips:

- If you want, you can have the winner go again and the loser choose the next person to race.
- It helps to have the foxes walk around the outside while the song is being sung instead of starting at the same spot so that they don't run over each other on their way to the center.

	<ul style="list-style-type: none">□ The teacher chooses the "gates" (the only places that the foxes can go under) by squeezing students' hands (one in each circle) before the song starts while the foxes are closing their eyes.
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Assessment:
-formative
assessment