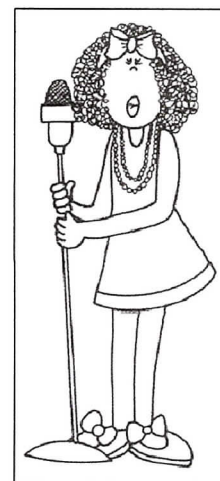


Music Lesson Plans: Judkins



judkins:2013-2014

Grade: **Fifth Grade**

Title: **Rockin' Jingle Bells**

Week: December 3-6

Source: Pinterest/Rhythm Read and Play For Christmas

Materials: instruments, flipchart with rhythms

MPG/Big Idea:

MPG1: Develop skills in music reading

State Standard:

9.1

Enduring Understandings:

1. Music reading skills provide the basis for creating, understanding and performing music

Essential Questions:

1. What is music?

Knowledge:

2. Rhythm has its own notation
3. Meter determines how beats are grouped
2. Instrumental performance requires a combination of elemental skills

Skills:

Rhythm: Beat, Meter, Duration, Rhythmic Patterns

3. Perform music with meter of 2, 3 or 4
4. Perform rhythmic patterns which include whole note, dotted half note, half note, quarter note, paired eighth notes, eighth note, whole rest, half rest, quarter rest and eighth rest
5. Identify measure, bar line, double bar line, repeat sign and meter signature

Instrumental Skills

3. Demonstrate combination skills of reading and playing
4. Perform accompaniments using body percussion and/or classroom instruments

Procedure:

1. Display the flipchart with rhythmic notation
2. Determine the meter signature and significance in relation to rhythmic patterns
3. Learn each part independently, clapping each part
4. When students have demonstrated mastery of each part, divide the class into two sections
5. Assign an instrument to each section and distribute that instrument to each student within the group
6. Work with each group individually
7. Allow practice time for perfection
8. Begin slowly and perform the piece with piano
9. Add vocals
10. Increase the tempo with accuracy

Assessment:

-instrumental performance