

Music Lesson Plans: Judkins



ljudkins:2019-2020

Grade: Fifth Grade
Title: Instruments of the Orchestra: String Family
Week: March 30- April 3
Source: http://www.sfskids.org/
Materials: Google Classroom, Internet

MPG/Big Idea:
MPG 3: Listen to music with understanding
MPG 4: Make value judgments about music

State Standard:
9.1
9.4

Enduring Understandings:

3. Music from various styles, cultures and historical eras globally affects all individuals

Essential Questions:

3. How does music impact all of us?

Knowledge:

3. Instruments of the orchestra have specific characteristics and are grouped by similarities

1. Music is a personal choice

2. Articulating personal choices should correspond with knowledge of music terminology

Skills:

Timbre/Tone Color: Vocal, Instrumental, Classroom Instruments

4. Identify visually and aurally individual instruments and families of instruments

5. Categorize common characteristics associated with each family of instruments

Aesthetic Response

5. Articulate personal opinions using appropriate music vocabulary

Procedure:

1. Log in to the San Francisco Symphony Kids

2. Under "The Sea of Knowledge" click "Let's Start"

3. Choose the large "Instruments" bubble

4. Choose the "Instrument Families" bubble

5. This week we will be working on The String Family only. (Please do not work ahead.) Choose the large "The String Family" bubble and read the information.

6. Choose the large "String Instruments" bubble.

7. Explore each of the five instruments in the String Family in the following ways:

- Click on the bubble with the name of each instrument
- An example of what the instrument sounds like will play
- Read the paragraph which describes the instrument (Be sure to scroll down to see all of the information)
- Click to zoom in on the various parts of the instrument. Click again to close the box
- Choose "Back to Exploring" (Do not click on "Play this Instrument" yet)

- Choose "Music Featuring String Instruments"
- Click on "Winter from Four Seasons"
- Listen to the selection
- Click on "Inspired by Nature"
- Listen to each of the selections from start to finish
- Go back to each of the string instruments; violin, violin, cello, double bass and harp
- For each instrument choose the "Play this Instrument" option and explore on your own

8. **Answer the following 2 questions on the Google form using the link in the assessment box below:**

1) I explored all five instruments under "Play This Instrument."

- a. yes
- b. no

2) Which String Family listening example was your favorite?

- a. Winter from The Four Seasons
- b. Nocturne from A Midsummer Night's Dream
- c. Scene from Swan Lake
- d. The Pines of the Janiculum from Pines of Rome
- e. Storm from Symphony No. 6, Pastoral

* If you feel you need more to do, go back to the main screen and choose "Perform" from the options at the top of the page. Choose only The String Instruments from the "Instrument Library" and have fun exploring!*

Assessment:

-written response

https://docs.google.com/forms/d/e/1FAIpQLSf5yy8TdkaBi6H_E-LhaWY6owp9oHvZHaciXQbwIU0uRO3nJg/viewform?usp=sf_link