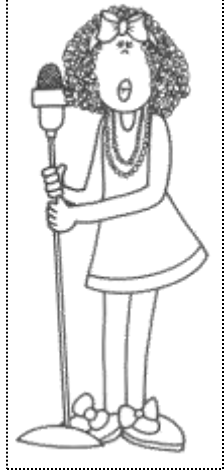


Music Lesson Plans: Judkins



ljudkins:2019-2020

Grade: **Fifth Grade**

Title: **Isle of Tune**

Week: May 25-29

Source: <http://isleoftune.com/>

Materials: Google Classroom, Internet, Adobe Flash

MPG/Big Idea:

MPG 2: Perform with musical expression

State Standard:

9.1

Enduring Understandings:

2. Making expressive choices personalizes music

Essential Questions:

2. How can music be expressive?

Knowledge:

1. Music improvisation and composition are creative outlets to take ownership of music

Skills:

Innovation: Composition and Improvisation

1. Improvise simple rhythmic and/or melodic accompaniments

Procedure:

Isle of tune is a musical sequencer. You will create musical journeys from street layouts. Roadside elements are your instruments and the cars are the instrumentalists.

1. Click on the link below to get started

<http://isleoftune.com/>

2. When the site opens choose "Play"

3. Before you begin, choose "View Islands" and choose a few examples so you can examine the possibilities.

4. When you are done exploring click on "See more Information." This is where you can find what all of the different buttons do.

5. You're ready to begin and have some fun! This is your musical city. Be creative! Click on "Create Island" and get started! (If you aren't liking the way it's going you can always start over by clicking "new.")

6. When you are finished click on the "Share" button.

Highlight and copy the link you see in the box and put it in the Google Form on answer #3 by clicking the BLUE link below.

Assessment:

Copy your link and share it in the following Google form:

<https://forms.gle/7Aw5GFw5AShuost7>