

Music Lesson Plans: Judkins



ljudkins:2013-2014

Grade: **Second Grade**

Title: **Jingle Bell Dance**

Week: December 9-13

Source: File Box/Winter

Materials: song lyrics, CD and bells

MPG/Big Idea:

MPG1: Develop skills in music reading

State Standard:

9.1

Enduring Understandings:

1. Music reading skills provide the basis for creating, understanding and performing music

Essential Questions:

1. What is music?

Knowledge:

1. Music ideas can be organized

Skills:

Form

1. Identify examples of an introduction and coda
3. Distinguish between the use of the following forms: AB, ABA, call/response and echo

Procedure:

1. Discuss the meaning of any unfamiliar words in the song, such as dashing (racing, rushing), sleigh (a large horse-drawn carriage that has runners and travels in the snow), bobtail (a horse with its tail cut short), and o'er (over)
 2. Sing the song, learning verse two and three as well
 3. Have the children sing an introduction and ending with "Jingle Bells" using the words "ring those bells"
 4. Have a small group accompany the "Jingle Bell Dance"
 5. Each student should attach the bells to their ankles for a jolly-jingle effect
- Dance:
6. Form concentric circles. Move to the right with small running steps on "O'er the fields we go, laughing all the way"
 7. Jump and turn
 8. Have the outside circle only move on "Bells on bobtail ring, making spirits bright"
 9. Have the inside circle only move on "What fun it is to ride and sing a sleighing song tonight"
 10. Patschen on "Oh, Jingle Bells"
 11. Clap own hands on second "Jingle Bells"

12. Clap partner's hands on :Jingle all the way"
13. Swing partner to the right on "Oh what fun it is to ride and sing a sleighing song tonight!"
14. High Five and say "Hey!"
15. On repetition , repeat steps 11, 12, 13 and 14 switching directions to the left on 14.

Assessment:
-demonstrative movement