

Music Lesson Plans: Judkins



Grade: **Fifth Grade**

Title: **Rhythm Escape Room**

Week: February 10-14

Source: Teachers Pay Teachers- Aileen Miracle

Materials: Lock, Box,
<https://www.youtube.com/watch?v=bfwuanPQngs&feature=youtu.be>

MPG/Big Idea:

MPG 1: Develop skills in music reading

State Standard:

9.1

ljudkins:2013-2014

Enduring Understandings:

1. Music reading skills provide the basis for creating, understanding and performing music

Essential Questions:

1. What is music?

1. Beat and rhythm are different
2. Rhythm has its own notation
3. Meter determines how beats are grouped

Skills:

Rhythm: Beat, Meter, Duration, Rhythmic Patterns

2. Differentiate between beat and rhythm
3. Perform music with meter of 2, 3 or 4
4. Perform rhythmic patterns which include whole note, dotted half note, half note, quarter note, paired eighth notes, eighth note, whole rest, half rest, quarter rest and eighth rest

Procedure:

1. Before you begin have a conversation about escape rooms so students who have never heard of one know exactly what they are.
2. Set the parameters for the activity.
 - Groups **MUST** stay together
 - During some tasks, several groups can work at the same time, but with other tasks, they will have to wait until a group is done; such as the rhythm puzzle
 - Students will also want to make sure they clean up their area after finishing a task and make sure to hide their letter from other groups
3. Divide the class into four groups, distribute a worksheet, pencil and clipboard to each group
4. Show the video...once the countdown begins the students will have 30 minutes
5. Students will collect a letter for each clue they solve. Once they collect all of the letters, they can open the lock, collect their certificate, and "Escape the Room." (Students can complete the tasks in any order they want, write them down on the worksheet, and then unscramble the letters to form a musical word)

- Task #4-Rhythm Dice: F
- Task #2-Rhythm Quiz: L
- Task #5-Rhythm Puzzle: U
- Task #3-Rhythm Match Up: T
- Task #1-Rhythm Code: E

6. When you "Escape the Room" you will get to go in the hallway and have your group photo taken with your award!

Assessment:
-project