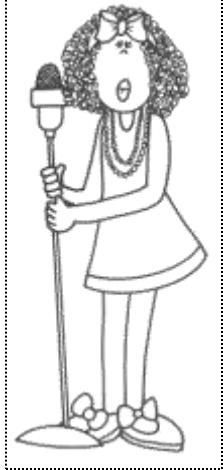


Music Lesson Plans: Judkins



ljudkins:2019-2020

Grade: **Second Grade**

Title: **Crescendo and Decrescendo**

Week: May 4-8

Source: Teachers Pay Teachers: Papa Crescendo and Mama Decrescendo

Materials: Google Classroom, Internet Access

MPG/Big Idea:

MPG 2: Perform with musical expression

State Standard:

9.1

Enduring Understandings:

2. Making expressive choices personalizes music

Essential Questions:

2. How can music be expressive?

Knowledge:

1. Music can be individualized using changes in dynamics and tempo.

Skills:

**Expression: Style
Dynamics, Tempo**

2. Identify gradual and sudden changes in dynamics

Procedure:

1. You are going to hear a story about Papa Crescendo and Mama Decrescendo. Their names crescendo and decrescendo are musical terms.

Crescendo means to gradually get louder. The musical symbol looks like this:



Decrescendo means to gradually get softer. The musical symbol looks like this:



2. Click the link below and listen to the story of Papa Crescendo and Mama Decrescendo. While you are listening, trace the symbol each time you hear the name of each music symbol.

https://drive.google.com/open?id=100qofT7QnsFAXk6YiTxp2zaZkvucQ!_d

Assessment:

Answer the multiple-choice questions using the link to the following Google form:

<https://forms.gle/DTWbdmW3kvv5iG736>

A crescendo and a decrescendo shows a change in:

- a. volume
- b. speed
- c. expression

A crescendo makes the music get louder over time. A decrescendo makes the music:

- a. get louder over time.
- b. get faster over time.
- c. get quieter over time.