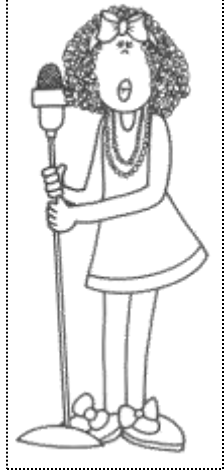


Music Lesson Plans: Judkins



ljudkins:2019-2020

Grade: **Second Grade**

Title: **String Instruments**

Week: March 30- April 3

Source: quavermusic.com Class Code: NYHPC

Materials: Google Classroom, Internet

MPG/Big Idea:

MPG 3: Listen to Music with understanding

State Standard:

9.1

Enduring Understandings:

3. Music is a lifelong avocation that requires personal choices and critical response

Essential Questions:

3. How does music impact all of us?

Knowledge:

3. Instruments of the orchestra have specific characteristics and are grouped by similarities.

Skills:

Timbre/Tone Color: Vocal, Instrumental, Classroom Instruments

3. Identify visually and aurally individual instruments and families of instruments.

Procedure:

1. Login Procedure for Activity:

- Go to quavermusic.com
- Click on the yellow box at the top of the screen that says 'Student Interactives'.
- Type in the code NYHPC.
- You will be brought to a screen that has 'Categories' listed on the left-hand side.
- Please select 'Instruments and Knowledge'.
- Scroll to the bottom of those activities and choose 'Basic Orchestral Strings'.

2. Students will be learning the parts of and listening to each instrument in the Orchestral String family.

3. Students click through each instrument and answer the question: What was your favorite orchestral string instrument? and Please name one part of a string instrument that you saw today.

Assessment:

Answer the multiple-choice questions using the link to the following Google form:

https://docs.google.com/forms/d/e/1FAIpQLScHeuCcTR5qB23yx2E-MiL5QE-gGdcYOx_SQTTgKgafgu3IiA/viewform?usp=sf_link

1) What was your favorite orchestral string instrument?

- a. Violin
- b. Viola
- c. Cello
- d. Double Bass

2) Which part listed below belongs ONLY to the Double Bass?

- a. strings
- b. bridge
- c. chin rest
- d. scroll
- e. tuning machine
- f. tailpiece
- g. tuning pegs