

# Music Lesson Plans: Judkins



ljudkins:2019-2020

Grade: **Second Grade**

Title: **Tempo Changes**

Week: June 1-5

Source: <https://www.youtube.com/watch?v=t9WAGkQUULO>

Materials: Google Classroom, Internet

MPG/Big Idea:

MPG 2: Perform with musical expression

State Standard:

9.1

Enduring Understandings:

2. Making expressive choices personalizes music

Essential Questions:

2. How can music be expressive?

Knowledge:

1. Music can be individualized using changes in dynamics and tempo

2. Performing with musical expression is a key component in making music unique

Skills:

**Expression: Style Dynamics, Tempo**

4. Identify gradual and sudden changes in tempo

Procedure:

1. In music, **tempo** is the word used to describe the speed of the music or how fast or slow it goes.

2. Today you're going to watch a video and you will be moving to music with different tempos of fast and slow.

3. Have a chair ready for this one! Click on the link below and let's go!

<https://www.youtube.com/watch?v=t9WAGkQUULO>

Assessment:

**Answer the multiple-choice question using the link to the following Google form:**

<https://forms.gle/253ScUuVQrnAUxfg8>

Were you able to go as fast as the boys and the girls in the video?

- a. yes
- b. no

This song started out slow and the tempo

- a. became slower
- b. became faster
- c. stayed the same