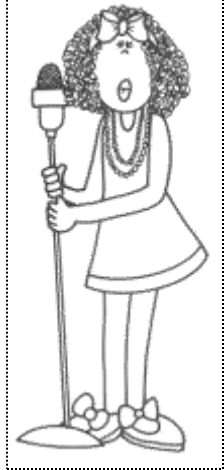


# Music Lesson Plans: Judkins



ljudkins:2013-2014

Grade: **Second Grade**

Title: **Turn the Glasses Over**

Week: February 24-28

Source: Share The Music (Third Grade) – p. 80; Pinterest

Materials: stacking cups

MPG/Big Idea:

MPG1: Develop skills in music reading

State Standard:

9.1

Enduring Understandings:

1. Music reading skills provide the basis for creating, understanding and performing music

Essential Questions:

1. What is music?

Knowledge:

1. Beat and rhythm are different
2. Rhythm has its own notation

Skills:

## **Rhythm: Beat, Meter, Duration, Rhythmic Patterns**

1. Demonstrate steady beat, strong beats and simple rhythmic patterns
2. Demonstrate steady beat, maintain beat and identify beat vs. rhythm

Procedure:

1. Learn the song by rote.
  2. Learn the cup passing pattern  
clap-clap (I've been to)  
tap-tap-tap (Harlem)  
clap-clap (I've been to)  
tap-tap-tap (Dover)  
lift in the air (I've traveled this wide world all)  
pass to the right on (Over)  
lift in the air (Over, over)  
pass to the right on (Three)  
lift in the air (times over)  
turn the cup over in the air (Drink what you have to drink and)  
hit on the floor in front of you (Turn)  
freeze (the glasses over)
3. Players holding the different color cup are out  
And the game resumes.

Assessment:

-active participation