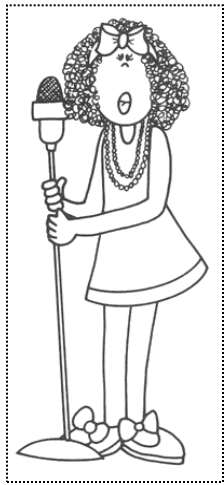


Music Lesson Plans: Judkins



Grade: **Fourth and Fifth Grade**

Title: **Ukulele Christmas**

Week: December 9-13

Source: Various

Materials: Chord Flipchart, Ukulele, Tuner, Music

MPG/Big Idea:

MPG1: Develop skills in music reading

MPG2: Perform with musical expression

State Standard:

9.1

ljudkins:2013-2014

Enduring Understandings:

1. Music reading skills provide the basis for creating, understanding and performing music
2. Making expressive choices personalizes music

Essential Questions:

1. What is music?
2. How can music be expressive?

Knowledge:

1. Proper instrumental skills will create a more confident instrumentalist
2. Instrumental performance requires a combination of elemental skills
4. Various cultures have their own unique instruments

Skills:

Instrumental Skills

1. Play instruments independently and confidently while other students sing or play contrasting parts
4. Perform accompaniments using body percussion and/or classroom instruments

Timbre/Tone Color: Vocal, Instrumental, Classroom Instruments)

6. Identify folk instruments of a variety of cultures

Procedure:

1. Discuss the parts of the ukulele and the differences between the orchestral strings and folk string instruments.
2. Identify the string names and the identifying phrase; Green Cats Eat Ants
3. Work with students step-by-step on how to properly hold the instrument
4. Learn beginning strumming techniques
5. Have students work in groups to tune their instrument (if time allows...if not have them tune the G string and then tune the rest of the strings to allow them time to learn beginning chords)
6. 4th grade: Begin learning the F chord and then the C7 chord. Once students can move between these two chords relatively easily, they can play their selection "O Christmas Tree"
7. 5th Grade: Begin by learning the F chord, then the C chord, and finally the G chord. Once they can move between these three chords relatively easily, they can play their selection "Jingle Bells"

Assessment:
-formative assessment