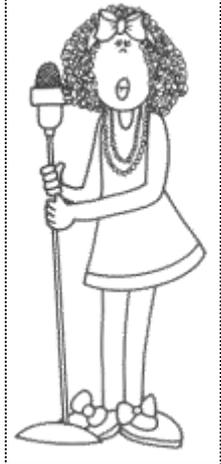


Music Lesson Plans: Judkins



ljudkins:2019-2020

Grade: **Fifth Grade**

Title: **Word Synth: A fun way to play with speech and music**

Week: May 18-22

Source: Google Creative Lab

Materials: Google Classroom, Internet

MPG/Big Idea:

MPG 2: Perform with musical expression

State Standard:

9.1

Enduring Understandings:

2. Making expressive choices personalizes music

Essential Questions:

2. How can music be expressive?

Knowledge:

1. Music improvisation and composition are creative outlets to take ownership of music

Skills:

Innovation: Composition and Improvisation

1. Improvise simple rhythmic and/or melodic accompaniments
2. Create original verses

Procedure:

1. The really neat thing about music is there is something for everyone, and if you aren't satisfied, there is room for you to create something new.
2. This experiment with technology lets you combine speech and music in a fun way. Just type some words, then set them to your own melody. You can change the melody with your mouse or keyboard, and explore different voices, scales, and more.
3. Let's get started! Click on the link below

<https://creatability.withgoogle.com/word-synth/>

4. Step one: Input Text

Decide on what words you would like to use in your composition. I would recommend not using more than a sentence. Once you are satisfied with your choice. Choose the "update" button.

5. Step two: Sing Amount

By moving the slide, you will be able to determine if you want more singing voice or speaking voice in your composition. Experiment until you are satisfied.

6. Step three: Voice

Click on the down arrow to open the drop-down box and decide which voice you like the best. Be patient.

Depending on the amount of words in your sentence, it may take some time upload.

7. Step four: Tempo

Tempo means the speed of the music. Decide how fast or slow you would like your composition to go.

8. Step Five: Scale

Choose which scale you would like by clicking on the down arrow and choosing either major, minor, pentatonic, or chromatic.

9. Step Six: Root Note

Click the down arrow and choose your root note.

10. Step Seven: Choose Your Pitches

And lastly, choose your pitches by moving the lyrics up or down until you have a melody that makes you happy.

11. Step Eight: Edit

Just like when you write a paragraph for your ELA class, you may need to edit your work. Go back and change or tweak anything you may not like.

12. When you are finished, play your composition for a family member or friend.

Assessment:

Record your answer using the link to the following Google form:

<https://forms.gle/uTYbdTQVWcuTLPD7A>