



<b>Course: Library</b> <b>Grade: Second Grade</b>	<b>Overview of Course:</b> The elementary library program is integrated into the elementary curriculum. It is designed to assist learners to grow in their ability to locate, evaluate and apply information in a spirit of inquiry and self-motivation. Activities to develop and interest and appreciation for literature to comprise a large portion of this curriculum.
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**Overarching Big Ideas, Enduring Understandings, and Essential Questions**

<b>Big Idea</b>	<b>Standard(s) Addressed</b>	<b>Enduring Understanding(s)</b>	<b>Essential Question(s)</b>
Literature	<p><b>CC.1.3.D</b> Identify authors &amp; illustrators of interest</p> <p><b>CC.1.3.K</b> Identify a Caldecott Medal winner</p> <p><b>CC.1.3.K</b> Select books on appropriate level</p>	<p>Choosing an author or illustrator will encourage students to read.</p> <p>Explain the purpose and origin of the Caldecott Medal and the criteria to achieve this award.</p> <p>Using the 5 Finger Rule will help the students to choose a books on their level</p>	<p>*Why do illustrations make you want to read the book?</p> <p>*Why do certain authors make you want to read the book?</p> <p>* Why does a book win the Caldecott Medal?</p> <p>*Who chooses the winner?</p> <p>* Why do we use the 5 Finger Rule?</p> <p>*How do we implement the 5 Finger Rule?</p>
Categories	<p><b>CC.1.3.E</b> Distinguish between real &amp; not real (fiction &amp; non-fiction).</p> <p><b>CC.1.3.E</b> Identify other types of genres</p>	<p>Literature falls into various genres</p> <ul style="list-style-type: none"> <li>- Fiction</li> <li>- Non-fiction</li> <li>- Poetry</li> <li>- Fairy Tales/Folktales/Fables</li> <li>- Realistic fiction</li> <li>- Fantasy</li> <li>- Nursery Rhymes</li> </ul>	<p>*What makes a book fiction?</p> <p>*What makes a book non-fiction?</p> <p>*What are some characteristics of poetry?</p> <p>*What are some examples of fairy tales, nursery rhymes and folktales?</p> <p>*What are elements of fairy tales, nursery rhymes and folktales?</p> <p>* What are the elements of realistic fiction?</p> <p>*What are the elements of Fantasy?</p>

<p>Patterns</p>	<p><b>CC.1.2.E</b> Identify parts of a book</p>	<p>Many parts make-up a book</p>	<ul style="list-style-type: none"> <li>*Where is the book cover located?</li> <li>*Where is the title located?</li> <li>*Where is the author's name located?</li> <li>*Where is the illustrator's name located?</li> <li>*Where is the spine located?</li> <li>*Where is the call number located?</li> <li>*Where is the glossary located?</li> <li>*Where is the index located?</li> <li>*Where is the table of contents located?</li> </ul>
<p>Process</p>	<p><b>CC.1.1.A</b> Demonstrate responsible care of library books</p> <p><b>CC.1.2.L</b> Recognize call number components</p>	<p>Proper care of library books will help develop responsible behavior</p> <p>Proper understanding will allow books to be accurately found and re-shelved</p>	<ul style="list-style-type: none"> <li>* How should you handle a book when reading?</li> <li>* How do you properly care for your books at home?</li> <li>*Where do you locate the call number on a book?</li> <li>*How do you write the call number for Easy books?</li> <li>*How do you write a call number for Fiction books?</li> <li>*How do call numbers affect the order of books on the shelves?</li> </ul>

## Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study

Month of Instruction	Title of Unit	Big Idea(s)	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)	Common Assessment(s)*	Common Resource(s)* Used
August-June (Various weeks throughout year)	Authors/ Illustrators	Literature	<b>CC.1.3.D</b> Identify authors & illustrators of interest	Choosing an author or illustrator will encourage students to read.	*Why do illustrations make you want to read the book?  *Why do certain authors make you want to read the book?		
October - November	Caldecott Medal	Literature	<b>CC.1.3.K</b> Identify a Caldecott Medal winner	Explain the purpose and origin of the Caldecott Medal and the criteria to achieve this award.	* Why does a book win the Caldecott Medal?  *Who chooses the winner?		
January-February	5-Finger Rule	Literature	<b>CC.1.3.K</b> Select books on appropriate level	Using the 5 Finger Rule will help the students to choose a books on their level	* Why do we use the 5 Finger Rule?  *How do we implement the 5 Finger Rule?		
August – June (Various weeks throughout)	Fiction and Non-fiction	Categories	<b>CC.1.3.E</b> Distinguish between real & not real (fiction & non-fiction).	Literature falls into various genres - Fiction - Non-fiction - Poetry	*What makes a book fiction? *What makes a book non-fiction? *What are some		

the year)			<b>CC.1.3.E</b> Identify other types of genres	- Fairy Tales - Nursery -Rhymes	characteristics of poetry? *What are elements of fairy tales, nursery rhymes and folktales? * What are the elements of realistic fiction? *What are the elements of Fantasy?		
August – June (Various weeks throughout the year)	Parts of a Book	Patterns	<b>CC.1.2.E</b> Identify parts of a book	Many parts make-up a book	*Where is the book cover located? *Where is the title located? *Where is the author’s name located? *Where is the illustrator’s name located? *Where is the spine located? *Where is the call number located? *Where is the glossary located? *Where is the index located? *Where is the table of contents located?		
August- June (Various weeks throughout the year)	Responsible Care of Library books and materials	Process	<b>CC.1.1.A</b> Demonstrate responsible care of library books	Proper care of library books will help develop responsible behavior	* How should you handle a book when reading?  * How do you properly care for your books at home?		
January-March	Call Numbers	Process	<b>CC.1.2.L</b> Recognize call	Proper understanding will allow books to be	*Where do you locate the call number on a book?		

			number components	accurately found and re-shelved	<p>*How do you write the call number for Easy books?</p> <p>*How do you write a call number for Fiction books?</p> <p>*How do call numbers affect the order of books on the shelves?</p>		
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